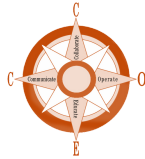


# Colusa County Education Report

2023

Prepared by  
Colusa County Office of Education



# A WORD FROM THE COLUSA COUNTY SUPERINTENDENT OF SCHOOLS

As we reflect upon the culmination of another remarkable school year, I am filled with an overwhelming sense of pride and gratitude. Over the past academic year, we have witnessed an abundance of achievements, growth, and shared successes that have defined our collective journey. Our students have demonstrated unparalleled dedication to their studies, participated enthusiastically in extracurricular activities, and exhibited a commendable spirit of unity and respect that truly sets our County apart.



I want to express my deepest appreciation to our exceptional team of educators and staff who have worked tirelessly to create a nurturing and inspiring environment for our students. Your commitment to excellence, innovative teaching methods, and unwavering support have been instrumental in shaping the positive experiences that our students carry with them into the future.

As we celebrate the achievements of our school communities, let us also take a moment to acknowledge the uniqueness of each student. Our students are not just learners; they are artists, scientists, athletes, and community leaders in the making. Their individuality and collective spirit contribute to the vibrant tapestry that is Colusa County. It is a joy to witness their growth and development, and I am confident that the skills and values they have cultivated here will serve them well in their futures.

In closing, I want to express my sincere gratitude to everyone who played a role in making this school year exceptional. Together, we have created an environment where curiosity is cultivated, talents are nurtured, and relationships are formed that will last a lifetime. I am immensely proud to be part of our extraordinary school communities, and I look forward to continuing our journey of excellence in the coming years.

*Michael P. West*

**Michael P. West**

Colusa County Superintendent of Schools

# COLUSA COUNTY BOARD OF EDUCATION

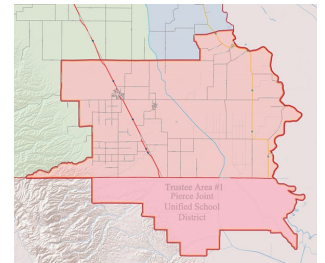
The County Board of Education is a policy-making body for the Colusa County Office of Education. The Board includes persons elected from five trustee areas representing Colusa County, and is responsible for instructional materials adoption for County Office schools, policy development, inter-district attendance appeals, budget approval, district expulsion appeals, and grant approval for state and federal projects.



**BRENDA MILLER**  
Trustee - Area 1

Area 1 includes Arbuckle - College City Precinct, and part of the Arbuckle and Grimes Precincts.

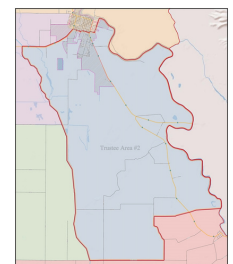
Term expires December 13, 2024.



**MADISON MARTIN**  
Trustee - Area 2

Area 2 includes Wescott Precinct, part of Colusa A Precinct (north of East Clay Street to the River), Vista A & B Precincts, and part of the Grimes Precinct.

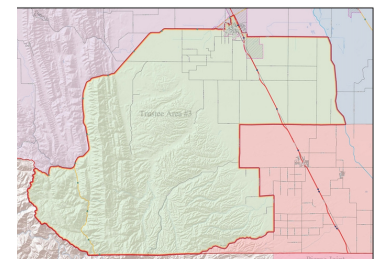
Term expires December 13, 2024.



**SERENA MORROW**  
Trustee - Area 3

Area 3 includes part of Arbuckle Precinct, Geneva Precinct, and part of Cortina and Williams Precincts.

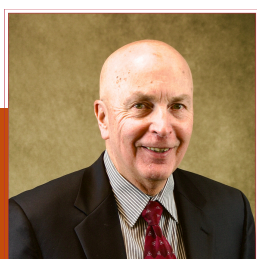
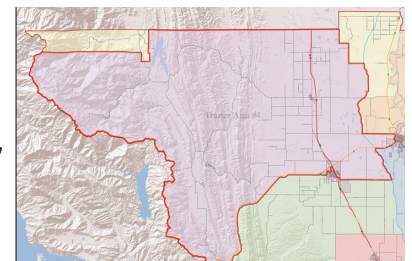
Term expires December 11, 2026.



**CRISTY J. EDWARDS**  
Trustee - Area 4

Area 4 includes Venado Precinct, Lodoga Precinct, Valley Ranch Precinct, and part of the Maxwell, Cortina, Newland, and Colusa Precincts.

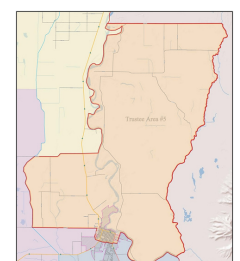
Term expires December 11, 2026.



**ED CONRADO**  
Trustee - Area 5

Area 5 includes part of the Newland Precinct, Colusa A Precinct, and part of Colusa B Precinct.

Term expires December 11, 2026.





**VALUES**

**C**ommunicate Effectively | **C**ollaborate Cooperatively  
**O**perate Efficiently | **E**ducate Totally

**MISSION**

The County Office of Education is committed to assisting the local school districts through direct and indirect services. The County Office of Education provides a variety of services, including fiscal management, curriculum coordination, special schools and programs, health services, and coordination of state and federal projects.

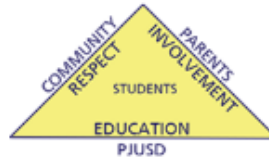
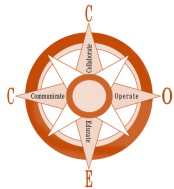
**Who We Serve**

**4 School Districts**

**34 Schools**

**5,026 Students Enrolled in 2022-23**

Enrollment data obtained from CDE DataQuest & internal CCOE documentation



**Colusa County Office of Education**  
[www.ccoe.net](http://www.ccoe.net)  
 ●●●●●●  
**Enrollment: 313**

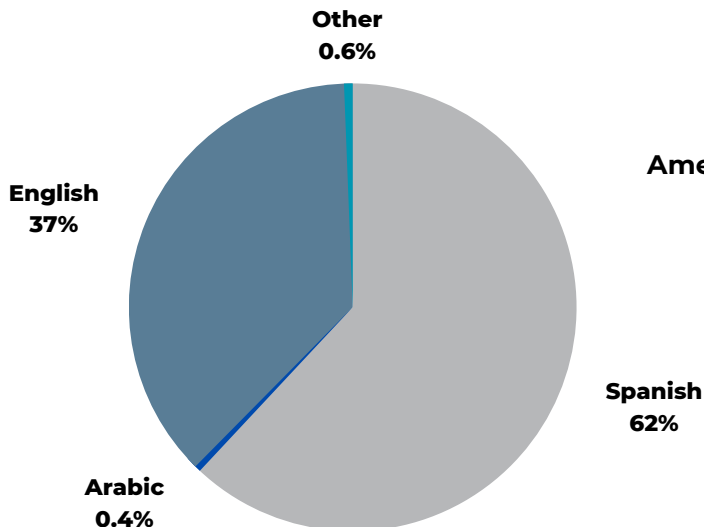
**Colusa Unified School District**  
[www.colusa.k12.ca.us](http://www.colusa.k12.ca.us)  
 ●●●●●●  
**Enrollment: 1,533**

**Maxwell Unified School District**  
[www.maxwellusd.com](http://www.maxwellusd.com)  
 ●●●●●●  
**Enrollment: 340**

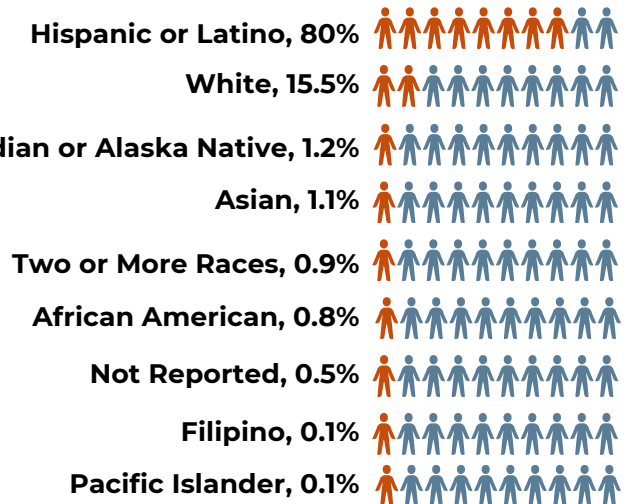
**Pierce Joint Unified School District**  
[www.pierce.k12.ca.us](http://www.pierce.k12.ca.us)  
 ●●●●●●  
**Enrollment: 1,490**

**Williams Unified School District**  
[www.williamsusd.net](http://www.williamsusd.net)  
 ●●●●●●  
**Enrollment: 1,350**

**Primary Languages Spoken**



**Enrollment by Ethnicity**



Enrollment data obtained from CDE DataQuest

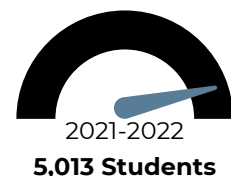
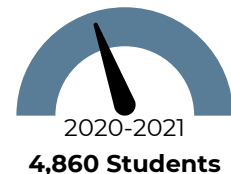
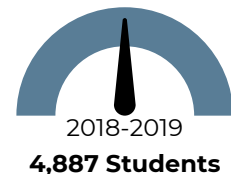
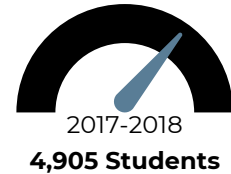
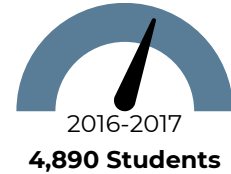
## DEMOGRAPHICS OF COLUSA COUNTY SCHOOLS

School Name	Enrollment	English Learners	Free & Reduced-Price Meals
Arbuckle Alternative High School	17	8	12
Arbuckle Elementary School	596	247	417
Coastal Buttes Academy	14	0	13
Colusa Alternative High School	24	9	19
Colusa Alternative Home School	48	6	32
Colusa High School	470	73	258
George T. Egling Middle School	537	159	362
Grand Island Elementary School	51	29	38
James M. Burchfield Primary School	454	169	306
Lloyd G. Johnson Junior High School	315	75	234
Maxwell Elementary School	143	56	90
Maxwell Middle School	83	33	47
Maxwell Senior High School	114	29	75
Mid Valley High School	19	10	19
Nonpublic, Nonsectarian Schools	6	2	3
Pierce High School	511	110	330
S. William Abel Academy	15	5	13
Williams Junior/Senior High School	634	234	586
Williams Primary Elementary School	413	305	360
Williams Upper Elementary School	284	212	267

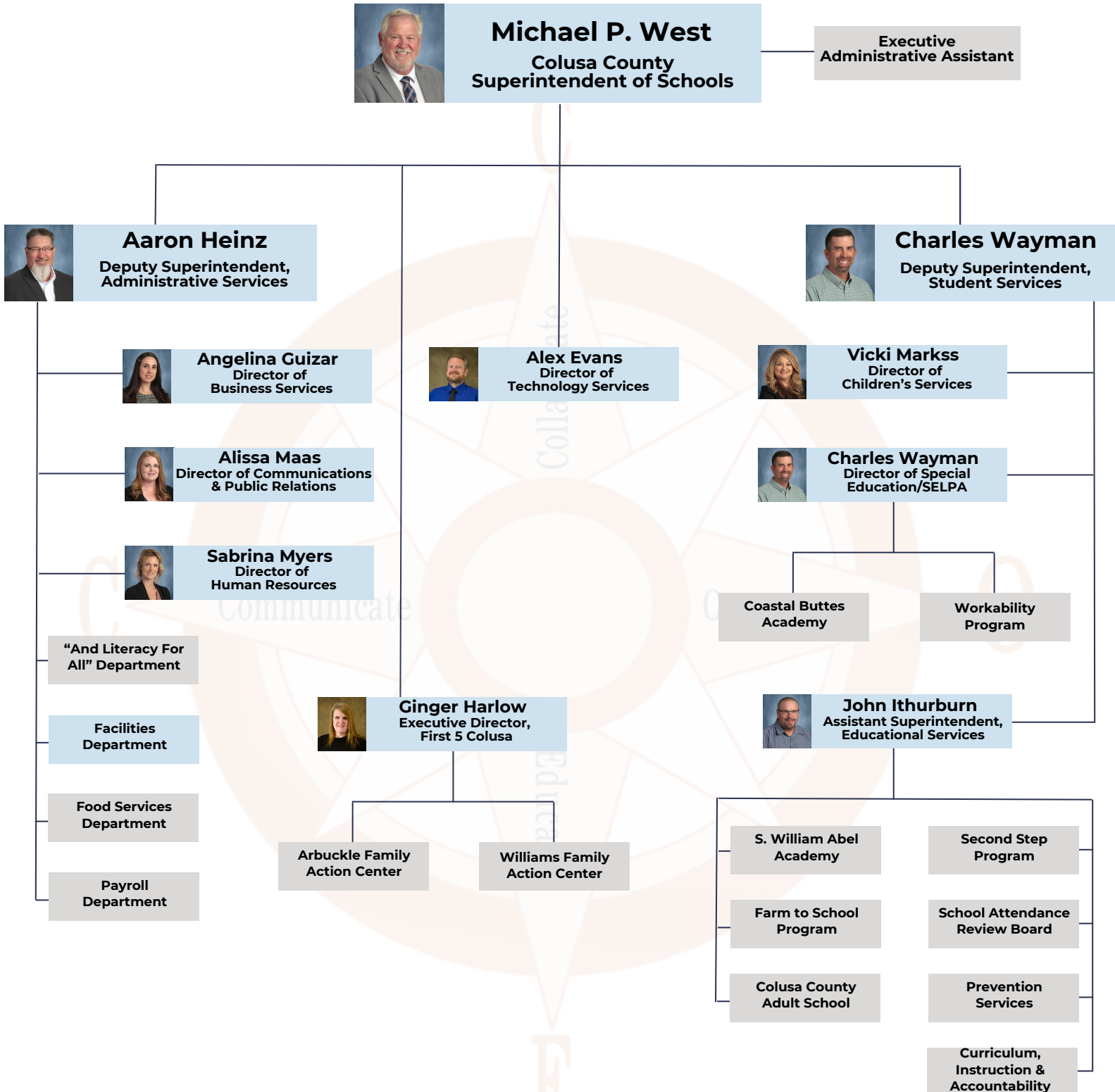
Table data obtained from CDE DataQuest

## HISTORY OF K-12 PUBLIC SCHOOL ENROLLMENT IN COLUSA COUNTY

Data obtained from Education Data Partnership



# Colusa County Office of Education ORGANIZATIONAL STRUCTURE



**denotes CCOE Cabinet Members. Cabinet Meetings are held in Closed Session the Third Thursday of each month.**

# PARTNER BUSINESSES & ORGANIZATIONS

## Community Partners



## Educational Partners



## Corporate Partners



## Thank You Partner Businesses & Organizations!

The Colusa County Office of Education is grateful for its Community, Educational, and Corporate Partners. These businesses and organizations allow CCOE to provide supplies to and/or events for CCOE employees and the students of Colusa County that would otherwise not be financially possible to provide. Partners assist through monetary contributions, in-kind donations, or volunteer support services.

# 2023 EMPLOYEES OF THE YEAR



## SUPERINTENDENT'S AWARD

**Aaron Heinz**

*Deputy Superintendent, Administrative Services*

“In his three years of service to the Colusa County office of Education, Aaron Heinz has consistently demonstrated a level of excellence and commitment that is truly outstanding. His lengthy track record in school business affairs is a testament to his expertise in the field, but it is his compassion, collaboration, and belief in the power of hard work that truly sets him apart. His dedication to helping others succeed in their line of work is both admirable and

inspiring. As the Superintendent of Schools for Colusa County, I am grateful for his leadership, passion, and professionalism. He has played a critical role in ensuring that our county and all districts remain fiscally responsible and focused on our mission of providing high-quality education to all of our students.”

**-Michael P. West**



### CLASSIFIED EMPLOYEE OF THE YEAR

Dottie Rittmann  
*Paraeducator*



### LEADERSHIP AWARD

Rachel Webb  
*Human Resources Specialist II*



### CERTIFICATED EMPLOYEE OF THE YEAR

Kimberly Tackett  
*Speech & Language Specialist*



### CLASSIFIED EMPLOYEE OF THE YEAR

Lisa Knight  
*Lead Payroll*



### LEADERSHIP AWARD

Tina Maxwell  
*Executive Administrative Assistant*



### CERTIFICATED EMPLOYEE OF THE YEAR

Sean Jackson  
*School Psychologist*





**EXCELLENCE IN  
MANAGEMENT**

Alex Evans  
*Director of Technology  
Services*



**EXCELLENCE IN  
MANAGEMENT**

Angela Fulcher  
*Food Services  
Supervisor*



**EXCELLENCE IN  
MANAGEMENT**

Jared Robinett  
*Facilities Supervisor*



**TEACHER OF THE YEAR**

Parveen Sharma  
*Colusa Preschool  
Learning Center A*



**TEACHER OF THE YEAR**

Zachary Troughton  
*Special Education,  
Colusa High School*



**TEACHER OF THE YEAR**

Emily Abken  
*Special Education,  
Egling Middle School*



**TEACHER OF THE YEAR**

Douglas Horton  
*S. William Abel  
Academy*



**SUPPORT EMPLOYEE OF  
THE YEAR**

Elizabeth Segura  
*Accounting Specialist II*



**SUPPORT EMPLOYEE OF  
THE YEAR**

Heather Covarrubias  
*SELPA Administrative  
Assistant*



**ROOKIE OF THE YEAR**

Gemma Velazquez  
*Mental Health  
Clinician*



# ANNUAL EVENTS



## WELCOME BACK DAY

This event is the first day back from summer break for CCOE staff who do not work year-round. Staff across all departments are invited to the Welcome Back Day breakfast and Years of Service Awards Ceremony, where staff with 5, 10, 15, 20, 25, 30, and 35 years of service are recognized.



## BOARD TRUSTEE MEET & GREET

This event typically occurs in the fall and provides an opportunity for Board Trustees from CCOE, the four Colusa County School Districts, and Princeton Joint Unified School District to get to know one another better. A Keynote Speaker focusing on education is also invited to attend.



## WASHINGTON D.C. ADVOCACY TRIP

Colusa County Superintendent of Schools Michael P. West travels to Washington D.C. with fellow County Superintendents once a year to advocate for Head Start, Special Education, Secure Rural Schools, Title 1 Funding, and E-rate/Cybersecurity with our region's representatives and other federal policy-makers.



## COLUSA COUNTY ELEMENTARY SPELLING COMPETITION

Hosted in March, students from the four School Districts of Colusa County are invited to participate in this countywide competition. Those in grades 4-6 are selected by their school's administrators to compete, and the first and second place winners of the county competition go on to the Statewide Bee.

# ANNUAL EVENTS



## CHILDREN'S SERVICES FAMILY FAIR

Occurring in April, during the "Month of the Young Child," Children's Services staff and vendors from around the county take part in hosting this fun and free event. Families receive resources and free books, along with the opportunity to hear live music, participate in face painting, and much more.



## EMPLOYEE AWARDS DINNER

On the heels of the Family Fair comes the CCOE Employee Awards Dinner, where employees who have gone above and beyond that school year are celebrated in 8 different categories. All recipients are chosen through an anonymous process, with the exception being the Superintendent's Award which is decided solely by Superintendent West.



## CAC STUDENT ART SHOW

The Special Education Local Plan Area (SELPA) Community Advisory Committee hosts this event each spring. Artworks created by students across the county are submitted for display, and mediums represented include painting, drawing, ceramics, mosaic, fiber art, and stained glass. All in the community are invited to attend.



## CARING YOUTH COUNT AWARDS

In the spring, up to 40 students in Colusa County are eligible to receive a "Caring Youth Count" Award. All recipients are nominated through an intensive application process, and awards earned include the categories of "Heroic Resilience," "Strength of Character," and "Community Service." This program is hosted by CCOE's Prevention Services.

# GIVING BACK TO THE COMMUNITY



## THANKSGIVING BASKET BRIGADE

Each year Azad's Martial Arts Center holds its annual Basket Brigade in Northern California. With over 700,000 people who have been helped in its 32-year-run, children and families in need receive assistance during the holidays. The Basket Brigade provides families with a gift basket of items needed to make a Thanksgiving meal. Azad's teams purchase the food items and line up thousands of volunteers in three different counties and five different cities in Northern California. The Colusa County Office of Education participated on behalf of Colusa County in the Basket Brigade for the first time in November 2022. Over 120 Colusa County families in need received gift baskets created by Colusa County School District and CCOE staff members. Each basket was filled with a turkey, roasting pan, side dishes, and a pumpkin pie.



## ANGEL TREE PROGRAM

Colusa County Community Advocates for Parents & Children (CAPC) hosts the Angel Tree Program each December, where community members, businesses, and organizations have the opportunity to sponsor a Colusa County child in Foster Care for the holiday season. For each child, CAPC staff compile a holiday wish list of hobbies and interests. CCOE staff adopt a minimum of two children in the Angel Tree Program each year, with the potential to sponsor more should the opportunity arise.

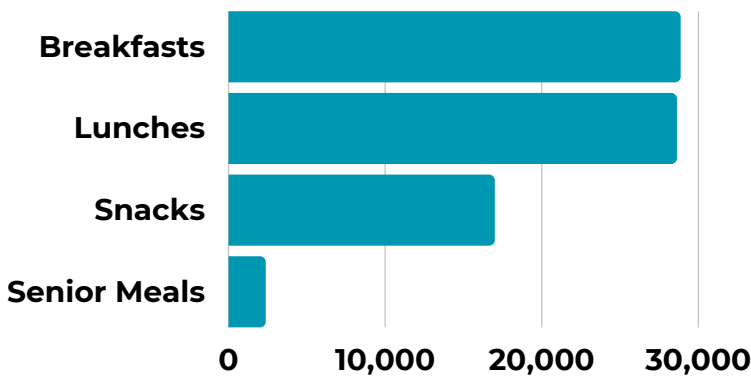


# FUELING MINDS FOR SUCCESS

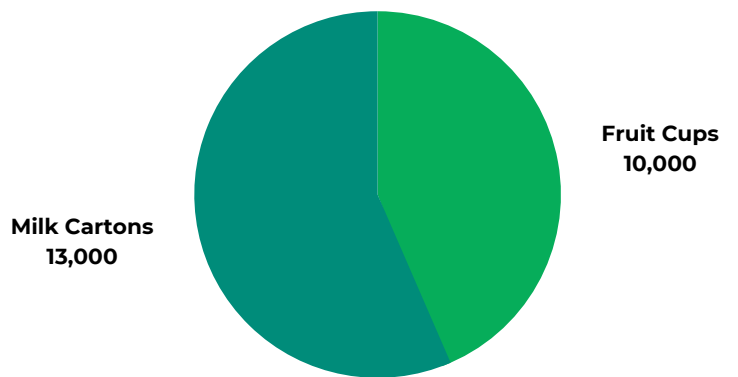
## 76,726 Meals Provided

year-round to CCOE students and senior citizens, and Williams Unified School District students who attended Woodland Community College during the summer

### Number of Meals



### Meals on Wheels Program



All Food Services Staff met their required hours of training for the 2022-23 school year including a trip to the Culinary Institute of America located in Napa, CA. Food Services Supervisor Angela Fulcher attended an additional 16-hours of Food Service-related trainings. Education Village staff are pictured below.



# “AND LITERACY FOR ALL”



Colusa County Office of Education’s “And Literacy for All” (ALFA) Initiative was created as a countywide literacy project to promote bilingual reading and writing skills to all Colusa County residents utilizing mobile technology. The primary goal of ALFA is to have all children reading at or above grade level by the end of 3rd grade. This project was funded by the United States Department of Education's "Innovative Approaches to Literacy" Grant from 2019-2022.

**5,543**

**books distributed**

to families at 32 countywide events and through the Book Sharing Program. Children’s books were bilingual or in English.

**649**

**iPads loaned to families**

equipped with the Footsteps2Brilliance and Clever Kids Universtiy early learning applications.

**91**

**training hours implemented**

for teachers, parents, and community members about the topics of Footsteps2Brilliance and early literacy resources.

**47**

**story times conducted**

with families at Migrant Farm Housing, the Arbuckle Family Action Center, and licensed daycare provider sites.



## EARLY LITERACY CERTIFICATION PROGRAM

To achieve the Early Literacy Certification, community daycare providers and preschool teachers are invited to attend two all-day trainings with Dr. Danielle Thomas, Ed.D. and "And Literacy For All" staff. In this program, participants will create and implement an Early Literacy Plan comprised of 6 components of literacy and 5 areas of reading at their sites. In addition, participants in this program will receive site visits, monthly check-ins, and attend virtual meetings, culminating in a graduation ceremony where participants receive their signed Certifications.

### Fall 2022 Graduates - Cohort 2



### Spring 2023 Graduates - Cohort 3



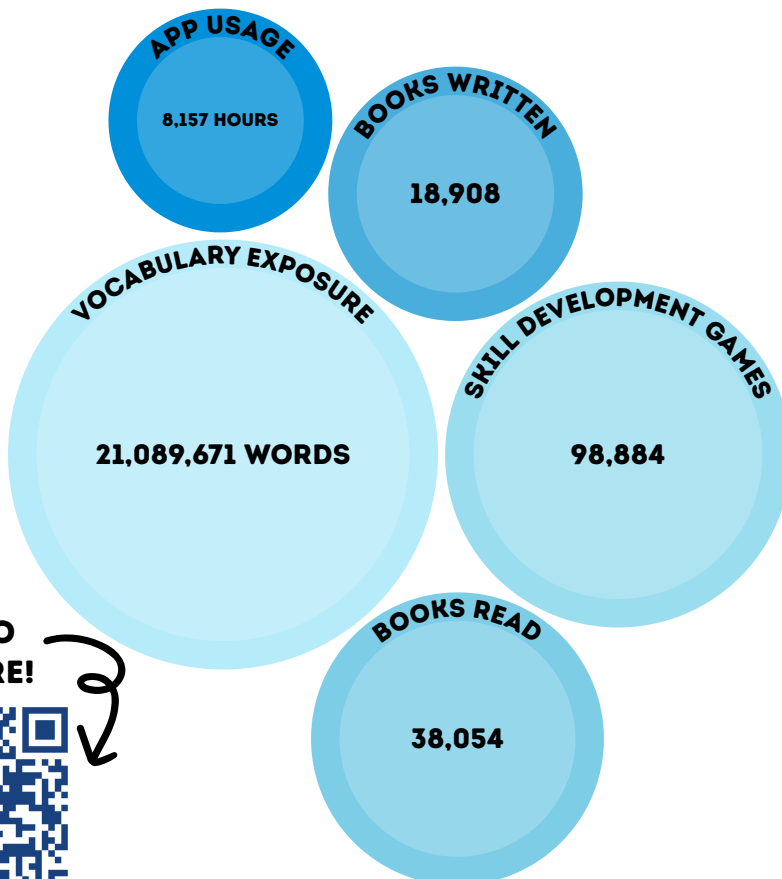
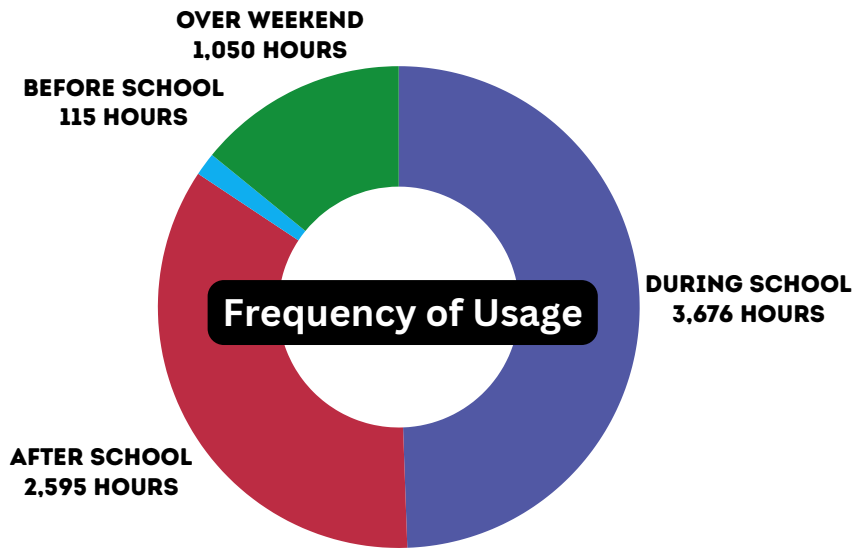
**33**

**graduates**

of the Early Literacy Certification program have been recorded in all three Cohorts, with 61 projected for Cohort 4.

## FOOTSTEPS2BRILLIANCE

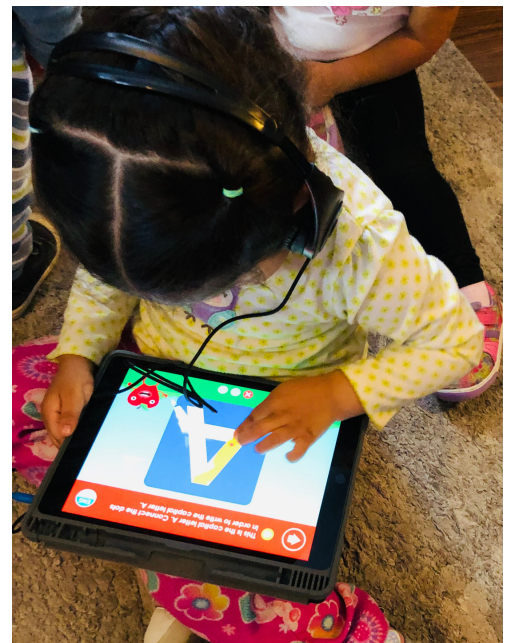
Footsteps2Brilliance (F2B) is a breakthrough early learning solution that helps all children become proficient readers by 3rd grade. The game-based software is in both English and Spanish, and can be accessed without the internet after its initial download. F2B offers a comprehensive curriculum that is designed to encourage children to explore books, games, and writing activities that appeal to them. It also engages children in active discovery and develops a child’s learning independence. “And Literacy For All” began its partnership with F2B in May of 2016, but statistics below reflect the 2022-23 school year.



SCAN ME TO LEARN MORE!



Partner Sites
Williams Elementary School
Children’s Services Programs
Hand-in-Hand Early Learning Center
First 5 Colusa’s Family Action Centers
Licensed Daycare Providers
Williams Migrant Farm Housing Community
Early Literacy Certification Program Provider Sites





# EDUNET PROJECT

The Colusa County EduNet is a Technology Services Department project with the goal of providing all students in Colusa County with safe and secure access to the internet in the home. How would this work? LTE towers have started being placed at schools throughout Colusa County that leverage connections from existing school networking, to broadcast that access over LTE on a special education spectrum. Students would then use district-provided hotspots to connect to these LTE towers via the hotspots and convert it to usable, safe, and secure Wi-Fi access.

## LTE Deployment Sites



**Williams Water Tower Railing** - 4 Radios



**Williams HS McCarl Field** - 2 Radios



**Pierce HS Football Field Light Pole** - 4 Radios



**Colusa Reclamation District Tower** - 2 Radios



**Pirelli Tanks, Colusa**  
1 Radio



**Colusa Golf Course Lift Station** - 1 Radio



**Maxwell Water Tower Railing** - 4 Radios

## Why EduNet is Essential for Colusa County Families

Colusa County is very rural, and as a result ISP services inside the County often stop at the edge of the city. This limits internet access to families outside of their range. According to data from the U.S. Census Bureau, only 79% of families in Colusa County currently have access to internet in their homes. The EduNet would provide access from four to seven miles outside of each city's

limits, providing safe and secure internet access to families throughout the county. Additionally, Colusa County families would no longer have to worry about the cost associated with high-speed internet access through a private provider.

# EMPOWERING STUDENTS OF ALL AGES



**COLUSA COUNTY ADULT SCHOOL**

---

EDUCATION FOR LIFE

Colusa County Adult School is committed to providing positive and supportive learning opportunities for all students to reach their personal, educational, and career goals. The mission, *Education for Life*, is to support each student to become a life-long learner, and developo effective critical thinking, problem solving, and communication skills while working cooperatively with others.



**Certified Nursing Assistant Program**

 **12**  
Students Enrolled

 **11**  
Students Graduated



**Career Technical Education - Quick Books**

 **2**  
Students Enrolled

 **0**  
Students Graduated



**Wildland Fire Academy**

 **17**  
Students Enrolled

 **15**  
Students Graduated



**Career Technical Education - Keyboarding**

 **12**  
Students Enrolled

 **5**  
Students Graduated



**Career Technical Education - Excel**

 **6**  
Students Enrolled

 **1**  
Student Graduated



### COLUSA COUNTY ADULT SCHOOL

EDUCATION FOR LIFE



#### Career Technical Education - Accounting

5

Students Enrolled

0

Students Graduated



#### HiSET/ GED Prep

10

Students Enrolled

1

Student Graduated



#### U.S. Citizenship

23

Students Enrolled

0

Students Graduated



#### High School Diploma

43

Students Enrolled

18

Students Graduated



#### English as a Second Language

70

Students Enrolled

0

Students Graduated



#### Day Reporting Center - High School Diploma

9

Students Enrolled

0

Students Graduated



**COLUSA COUNTY ADULT SCHOOL**  
EDUCATION FOR LIFE



**Inmate Education - High School Diploma**

 **14**

Students Enrolled

 **4**

Students Graduated



**Inmate Education - Workforce Readiness**

 **33**

Students Enrolled

 **0**

Students Graduated



## S. WILLIAM ABEL ACADEMY

The S. William Abel Academy is an accredited alternative school primarily designed to serve expelled and at-risk youth. The academy admits expelled students from county school districts, SARB/DART referrals, and students needing a more structured environment. All credits earned are transferrable to public schools.

**6 STUDENTS GRADUATED AT THE END OF THE 2022-23 SCHOOL YEAR**

### MISSION STATEMENT

*To provide an educational program which reinforces the physical, emotional, and intellectual growth of all students, as well as nurturing a love of learning that produces positive and productive members of society.*



# PREVENTION SERVICES

Prevention & Early Intervention provides technical assistance, direct services and training opportunities for educators and community members to help create a safe and healthy learning environment that leads to increased student success.

Specific services include:

- Provide technical assistance to schools on prevention programs, curriculum and youth development activities.
- Collaborate with schools, parents and other community organizations to support youth development and success.
- Provide community and parent education on educational rights, youth development, alcohol and other drugs, tobacco, school safety, and bullying.
- Coordinate trainings and speakers on requested topics for schools and community.
- Coordinate the annual Caring Youth Count Awards acknowledging the youth in Colusa County for healthy choices and behaviors indicative of good character.
- Coordinate the administration of the California Healthy Kids Survey completed by Colusa County 5th, 7th, 9th and 11th grade students every other school year.
- Support families facing housing insecurity and technical support to districts to support their families through the McKinney-Vento Act.

## SECOND STEP

Second Step helps Colusa County students know how to learn and get along with others. The program teaches skills in the following four areas:

- **Skills for learning:** Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task, and be assertive when asking for help with schoolwork.
- **Empathy:** Students learn to identify and understand their own and others' feelings. Students also learn how to take another perspective and how to show compassion.
- **Emotion Management:** Students learn specific skills for calming down when experiencing strong feelings, such as anxiety and anger.
- **Problem Solving:** Students learn a process for solving problems with others in a positive way.



### EARLY MENTAL HEALTH INITIATIVE (EMHI)

The goals of the EMHI are to enhance the social and emotional development of young students; increase the likelihood that students experiencing mild to moderate school adjustment difficulties will succeed in school; increase their personal competencies related to life success; and minimize the need for more intensive and costly services as they grow older. Second Step is funded by this initiative through Colusa County Behavioral Health.



# FARM TO SCHOOL

The Farm to School Program brings agriculture into the classroom at all Colusa County District Schools. Led by CCOE's Farm to School Lab Coordinator, students take part in the construction of garden beds, sowing seeds, tending to sprouts, and harvesting full-grown fruits, vegetables, and flowers at their school site. Beds are also located at CCOE's Education Village in Williams, for use by S. William Abel Academy students. Community garden plots can also be found at the Education Village, for the community to use as desired. As Colusa County is a vast agricultural region, learning about farming not only provides valuable information about the community, but teaches students self-sufficiency and life skills.



## “BEST” FOR STUDENTS PROGRAM

The Behavioral Emotional Support Team (BEST) for Students is committed to assisting Colusa County school districts reduce the behavioral and emotional issues that occur on campus by meeting with students either individually or in a group setting. Various interventions are available by BEST clinically trained staff to improve students' social, academic, and family functioning that can overall lead to stable mental health. A referral can be made by the School Team, Teacher, Family, or Student by providing a BEST staff member with the name and birth date of the student and ensuring that a consent for BEST services has been completed.


### TIERS OF SERVICE

<p><b><u>Tier 1</u></b> <b>Mental Health Specialists</b></p>	<p><b><u>Tier 2</u></b> <b>Therapists</b></p>	<p><b><u>Tier 3</u></b> <b>Behavioral Health</b></p>
<p>These staff are available for support anytime during school hours. Staff will teach students about practical life skills, such as social, communication, and coping skills, that will increase one's personal well-being. These skill interventions can be provided individually or in a group setting. Staff can also conduct need-based groups targeting specific behavioral problems that are identified by the school district.</p>	<p>These staff can provide additional services such as biopsychosocial assessments and evidence-based therapy practices that can treat a range of mental health symptoms like attention deficit, anxiety, oppositional defiance, trauma, hyperactivity, and depression. Interventions can be provided individually or with family members. These staff are also available if a behavioral crisis arises on campus that needs immediate attention and support.</p>	<p>Tier 3 includes BEST staff making a referral to Colusa County Behavioral Health (CCBH) as more intensive services are needed. BEST staff will assist in scheduling an intake Assessment with CCBH for students/families, and following up with CCBH to ensure the Intake Assessment was attended. If a student or family chooses not to enter into CCBH services, then the student will be placed into Tier 2 to receive intensive services and support at school. In these cases, CCBH staff will be available to consult with BEST staff.</p>

# SPECIAL EDUCATION

Colusa County Special Education Local Plan Area (SELPA) provides program services in Colusa County to meet the needs of students, birth through age 21 who qualify by federal or state standards as differently-abled within Colusa County. Services are provided in homes, education-based centers, and school sites.

## LOCATIONS SERVED

Education Village	Countywide	Surrounding Areas
Adult Transition Program	K-12 Classrooms in Colusa, Maxwell, Arbuckle & Williams	Point Quest Education, Inc.
Community School	15 Preschool Locations	
Preschool	10 CCOE Preschool Sites	
Infants: In-home	5 Private Preschool Sites	
	Migrant Education	

## SERVICES PROVIDED TO COLUSA COUNTY STUDENTS

- Evaluation and identification of the student's special needs and progress
- Comprehensive testing in a multidisciplinary modality
- Specialized classroom consultation for general education teachers
- Special class instruction at the preschool, elementary, middle school, high school and young adult (18-22 years) levels
- Special services such as speech therapy, health service, adaptive P.E.
- Inservice training for general education staff and parents
- Early intervention services for infants ages 0 to 3 years who have a solely-low-incident disability
- Pre-employment training through the Workability grant
- Transition services for high-school-age students moving to the adult world of work
- Job placement in the community
- Specialized equipment for use in the classroom
- School health and nursing services
- Health screenings
- Assessment of communicable disease
- Specialized health care needs
- Health issues and safety on the school site
- Health education

120 Employees Currently Work in Special Education

7

Administrative Staff

58

Certificated Staff

55

Classified Staff

Types of Staff

Administration  
 Special Education Teacher  
 Paraeducator  
 Translator/Interpreter  
 Workability Coordinator  
 Nurse/Health Assistant  
 Adapted PE Specialist  
 School Psychologist  
 Occupational Therapist  
 Speech & Language Specialist

Physical Therapist  
 Visually Impaired Specialist  
 Orientation & Mobility Specialist  
 Program Specialist  
 Behavior Technician  
 Transportation Assistant  
 Student Data Coordinator  
 Program Support Coordinator  
 SELPA Program Technician  
 Workability I Employment Developer

COMMUNITY ADVISORY COMMITTEE

The Community Advisory Committee (CAC) is a legally mandated group formed to advise local governing bodies about issues which affect children in special education. The CAC is primarily composed of parents/guardians of students with disabilities. However, anyone with a vested interest in special education can be a member. This can include, but is not limited to special education teachers, general education teachers, adults or pupils with disabilities, school administrators, and public or private community agencies. Board-appointed members are from the four school districts within Colusa County, in addition to members from CCOE.



PARENT EDUCATION AND SUPPORT

PROMOTING COMMUNITY AWARENESS AND EDUCATING THE PUBLIC

PROGRAM REVIEW AND RECOMMENDATIONS FOR SPECIAL EDUCATION



## WORKABILITY I: A CALIFORNIA TRANSITION PROGRAM

The California Department of Education (CDE) completed a two year study in 1981 that indicated that students with disabilities were not being adequately prepared for the labor market. WorkAbility I was initiated in 1981 as a pilot project to test the concept of work experience for youth with disabilities. WAI continues to be an essential component of transition services. Currently 237 local education agency WAI projects are funded statewide and 55 California counties are served by a WAI program.

The WorkAbility I (WAI) is funded and administered by the California Department of Education. The WAI program offers students with an Individualized Education Program (IEP) the opportunity to complete their secondary education while also obtaining marketable job skills. The WAI partners with local employers in the business community who will give students with special needs a chance to prove themselves in a competitive integrated employment setting. Annually over 10,000 employers statewide have found WAI students to be well prepared for entry-level employment.

### CCOE'S WORKABILITY I - MISSION STATEMENT

Our mission is to teach skills and provide connecting activities that will prepare our students to "Take Charge of Their Futures." We do this using an integrated transition curriculum that teaches students to Get a Plan, Get a Job, and Get on Track to Succeed.



### STUDENT BENEFITS

- Self-advocacy Training
- Assessment of vocational interests and aptitudes
- Career exploration
- Work experience
- Job coaching
- Interagency collaboration
- Follow-up upon exiting

### BUSINESS BENEFITS

- Screened students ready to learn and work
- Student worker interests/skills matched to employer needs
- Job coaching to assist in students learning specific skills and behaviors
- Students wage and workman's compensation paid by WAI for agreed-upon hours
- Trained employees ready to hire
- Ongoing employee support services



# CHILDREN'S SERVICES

Children's Services promotes high-quality early care and education focused on the holistic development of each child, and prepares our youngest children and their families for future success and opportunities for lifelong learning. The Children's Services team is dedicated to enriching the lives of young children in collaboration with our community partners.



**441**

**CHILDREN AGED 0-13 YEARS RECEIVED SUBSIDIZED CHILD CARE**

**278**

**CHILDREN SERVED AT CHILDREN'S CENTERS**

**40**

**SUBSIDIZED CHILD CARE PROVIDERS SUPPORTED**

**9**

**CHILDREN AGED 0-3 SERVED THROUGH HOME-BASED SERVICES**

## CHILDREN'S SERVICES PROGRAMS

- Early Learning and Care Centers for ages 0-4 years include CSPP State Preschools, Early Head Start, Head Start, and Migrant Programs. Part-year and full-year program options are available.
- Early Head Start Home-Based visiting option.
- Resource & Referral provides available childcare services, resources, and professional development training opportunities for local childcare providers.
- Alternate Payment Program and CalWORKs subsidized childcare support.
- Local Child Care Planning Council serves as a forum to address and coordinate child care services based on the needs of families within the community.
- All programs are funded by Federal and State contracts that define eligibility criteria.

## EARLY LEARNING EXPERIENCES

Children's Services utilizes research-based curriculum that empowers confident, creative, and caring learners and is aligned to early learning and content standards. High-quality classrooms reinforce play-based learning through rich hands-on experiences that foster curiosity and critical thinking. An emphasis on social-emotional development builds a strong classroom community.

All Children's Services early learning classrooms are designed to be developmentally and linguistically appropriate, nurturing, and responsive to allow every child to achieve at their optimal level of success. Intentional teaching strategies focus on essential developmental domains of school readiness that include: Approaches to Learning, Social-Emotional, Language and Literacy, Cognition, Perceptual, Motor, and Physical Development.

The Home-Based option provides learning opportunities in the family's home for children ages birth to three years, and support for expectant families. Scheduled playgroups provide bi-weekly socialization opportunities. Home visitors utilize research-based digital curriculum with topics that include: Relationships and Support, Nutrition, Health and Safety, Parenting and Guidance, Social Emotional, Language and Literacy Development and Play, and Learning and Cognition.

California Early Learning Foundations and Curriculum Frameworks provide guidance on learning domains and teaching approaches. Comprehensive observations and assessments focus on domains designed for measuring individual child developmental progress towards desired outcomes.



**CHILDREN'S SERVICES STRATEGIC FIVE YEAR GOALS: 2019-2024**

- 1 Build and retain a quality workforce
- 2 Strengthen Data Management Systems
- 3 Promote equitable and full inclusive high-quality early learning systems
- 4 Increase family engagement and community collaboration

**POLICY COUNCIL**

The Policy Council is a formal leadership group comprised of parents and community members. "We appreciate and thank you all for your leadership and service," stated Vicki Markss, Director of Children's Services.



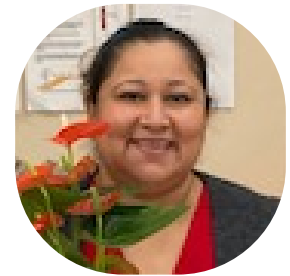
**Klarissa Espindola**  
Chairperson



**Ana Cardona**  
Chairperson



**Nicol Stephenson**  
Treasurer



**Maria Medina**  
Past President



**Astrid Fernandez**  
WPLC A  
Representative



**Lisbeth Corona**  
AECEC  
Representative



**Irene Cruz**  
CCC  
Representative



**Marisa Apaseo**  
Community  
Representative



**Patricia Medina de Salazar**  
AECEC Alternate

**HELPING FAMILIES TO ACHIEVE THEIR GOALS**

81% of families Go to School, Keep, Maintain, or Accept A Better Job because of Children's Services Early Education Programs.

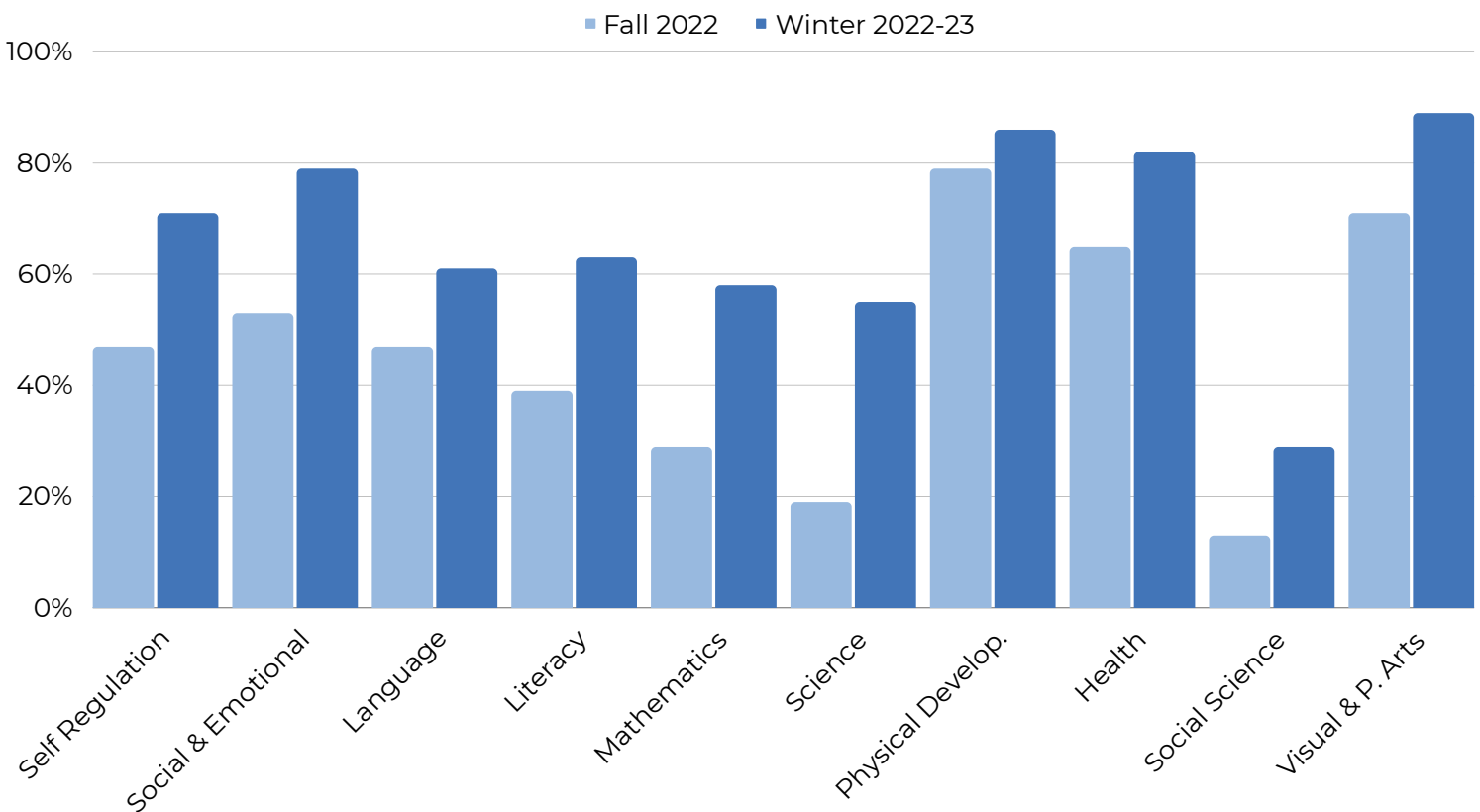
- 63%** Accepted a Job
- 80%** Kept a Job
- 62%** Accepted a Better Job
- 65%** Attended Education or Training

**ANNUAL HEAD START REPORT**

EARLY HEAD START	
100%	of children received medical insurance
100%	of children found a medical home
100%	of children found a dental home
69%	of children were up-to-date on their Well Baby Exams
97%	of children were either up-to-date, received all possible immunizations, or were exempt
100%	of children received Vision and Hearing Screenings

HEAD START	
100%	of children received medical insurance
100%	of children found a medical home
100%	of children found a dental home
72%	of children were up-to-date on their Physician Exams
100%	of children were either up-to-date, received all possible immunizations, or were exempt
83%	of children who completed dental exams need routine care

**DOMAIN COMPARISON FOR 4-YEAR-OLD CHILDREN**



# FIRST 5 COLUSA

In 1998 the California Children and Families Act (Proposition 10) was enacted, increasing taxes on tobacco productions to fund a comprehensive and integrated delivery system to promote early childhood development from prenatal through age 5. This movement has since become known as “First 5” - emphasizing the importance of the first five years of each child’s life.

First 5 Colusa Children & Families Commission is governed by five locally appointed Commissioners with representation aligned with the State Ordinance. First 5 Colusa invests over half a million dollars per year in programs and services that align with four state-wide investment areas: Child Health, Child Development, Family Strengthening, and Systems of Care.



## By the Numbers...

**505,085**

pounds of food distributed to low income families

**2,113**

children birth through age 5 and their family members served in the areas of Improved Child Health, Improved Family Functioning, and Improved Child Development

**1,473**

unduplicated family members provided with food/nutrition assistance

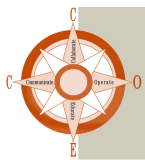
**453**

family members provided with health application assistance

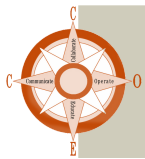
**116**

developmental screenings provided to children ages 6 weeks to 5 years

## Commissioners



**Alissa Maas, Chair**  
Colusa County Office of Education



**Vicki Markss, Vice Chair**  
Colusa County Office of Education



**Merced Corona**  
Colusa County Board of Supervisors



**Abigale Henderson**  
County of Colusa



**Kimberly Nall**  
Tribal Child Care Association of California



## INVESTMENTS

### CHILD HEALTH

Health Access	Nutrition Services	Safety & Injury Prevention	Early Interventions
Health Navigator Project	CalFresh Application Assistance	Low Cost Car Seat Program	Help Me Grow Developmental Screening Program
Breastfeeding Supports	Food Distribution Services		
Coordination of Health Services	Food Banks	Child Passenger Safety	Early Start FRC Services

### CHILD DEVELOPMENT

School Readiness	IMPACT Program	Growing Start Playgroups
Kinder Camp	Training, technical assistance and stipend program for caregivers utilizing the Quality Counts California model	
Kinder Backpack Program		



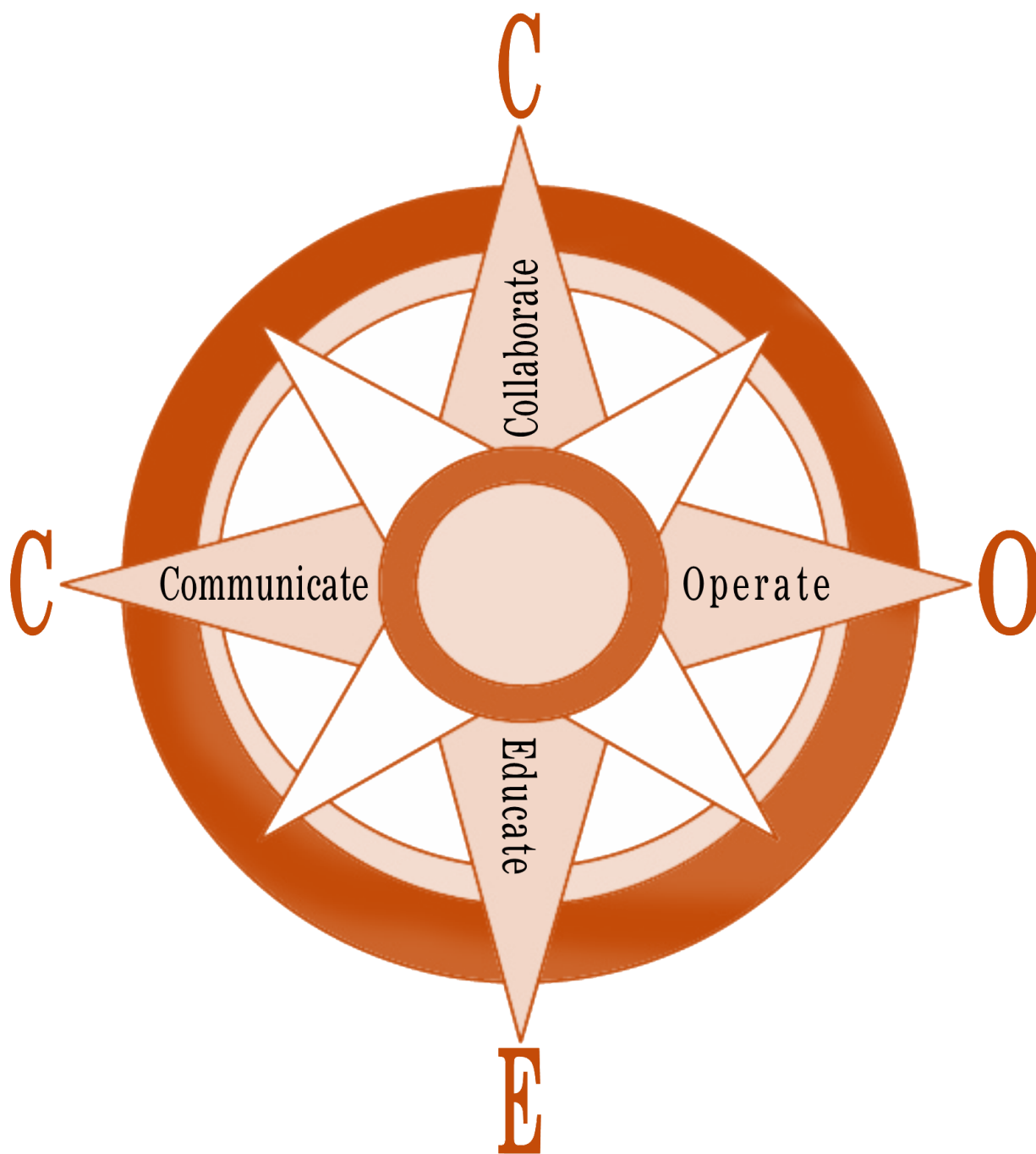
### FAMILY STRENGTHENING

Family Resource Centers	Parenting Classes & Supports	Raising A Reader National Affiliate
Arbuckle Family Action Center		
Williams Family Action Center		



### IMPROVED SYSTEMS OF CARE

Policy & Public Advocacy		Systems Building	
Child Health	Resilient Families & Communities	Early Identification & Intervention	Health Systems
Early Learning	Revenue Sustainability	Family Resiliency	Trauma-informed Care/ACES



## **Colusa County Office of Education**

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